

Year 2 Newsletter – Spring 2 2025

Welcome

Welcome back, we hope you had a restful half term and are ready for a busy term of learning!

This term we have our exciting trip to Sulgrave Manor to look forward to on Thursday 13th March.

Reading

In reading, we will continue to use echo and choral reading to support your child develop accurate reading with prosody. In addition to our daily reading lessons, we will also be reading the novel, 'The Owl who was afraid of the dark' and using discussion to develop comprehension.

Children on the **Little Wandle books** will continue to practise daily in school and will have their book changed every Friday.

Children on **Colour Banded books** are able to change their books once they have read them. You can support your child by signing and including the page numbers read in their reading record, when you listen to them read, to enable us to monitor and change books accurately.

Each Friday your child can swap their reading for pleasure books.



You can support your child's progress by listening to them read each day, this is crucial for building their reading mileage.

READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.

Recommended reads:

Books written by Jill Tomlinson



Writing

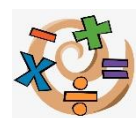
This term in writing, we will be reading poetry and creating our own adaptations. We will also be studying Shakespeare's 'The Twelfth Night', where we will be describing and performing parts of the play.

Daily spelling lessons will continue, you can support your child further by practising their weekly spellings at home. Spellings are sent out as a paper copy and are also on Spelling Shed. Your child receives Dojo's for their spelling work both online and paper based.

Maths Unit: Fractions

This term we will be finishing off our work on multiplication and division. We will continue to revisit this learning throughout the year by practising our times tables and counting in 2s, 3s, 5s and 10s. You can support your child's maths by helping them practise their 2, 5 and 10 times tables.

Later on, we will move onto fractions, your child will learn how to recognise halves, quarters and thirds. We will then find fractions of an amount, being fluent in multiplication facts will help your children with their learning in fractions.



Science Unit: Plants



In Science, we will be learning about plants. Your child will learn about the lifecycle of a flowering plant. Later on, in the term we will be growing plants and using scientific experiments to understand what plants need to grow healthily.

Art & Design unit: Landscapes and symmetry

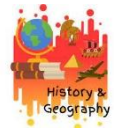
In Art, this term your child will create their own seascape by applying paint in different ways. Their techniques will be informed by their study of Turner's snowstorm.

Design Technology

This term in DT we will be designing and making a pencil case. Your child will learn how to cut and sew materials together to create a final product.

History: The Tudors

In History, we will be studying the Tudors, this will be enhanced by our visit to Sulgrave Manor. We will be focussed on the lives on Henry VIII and his three children: Mary I, Elizabeth I and Edward VI who all ruled over Britain at various points.



Music Unit: Recognising different sounds.

This term, your child will learn that when voices or instruments work together to play different pitches that sound at the same time, we can hear harmony in music! By the end of the unit your child will learn to identify how and when harmony takes place.



PE:

PE will take place on Mondays and Wednesdays outdoors and indoors, so please remember to send your child to school **dressed in PE kit** on those days. Children may stay in PE kit all day. **Appropriate footwear must be worn, long hair needs to be tied up and no jewellery please.**



PSHE Unit: Healthy Me

In PSHE we will be learning how to make healthy choices, relax and take care of ourselves. We will also explore medicine safety and taking care of ourselves.



RE Unit: Christianity

Key question: How important is it to Christians that Jesus came back to life after His crucifixion?



RE teaching is a 4-step process involving: engagement, investigation, evaluation, and expression.

Homework Project



Weekly homework:

- **Read school reading book at least x3 weekly.** Please record that your child has read in their reading record. Dojos are awarded for reading at home.

READING FOLDERS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.

- Spellings – a paper copy will be sent home every Monday. Children can collect more copies if they would like to throughout the week. Spellings can also be practised on Spelling Shed.

Homework project

Your project could be linked to our next History Unit, The Tudors.

Your child could,

- Research life in Tudor Britain – diets, clothing, housing of the rich and poor and present this as a poster, booklet.
- Paint/ draw a portrait of Henry VIII/ Queen Elizabeth I.
- Make a model of a Tudor house.

Your project could be linked to our next Science Unit, Plants

- You could draw the lifecycle of a flowering plant.
- Plant your own plant at home to bring into school.
- Identify different plants in the local area, sketching and labelling them.

Dojos will be awarded for completed projects!



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



Class information

Class Teachers: Miss Sullivan and Miss Kamel (Mondays)

Teaching Assistants: Miss Stocker and Miss McKillop

Please remember to name your child’s school jumper or cardigan.

We request that all children bring a named water bottle to school every day. Please ensure your child has a coat for playtimes.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



Dates for the diary!



Monday 24th February – School reopens to pupils

Thursday 6th March – World Book Day

Monday 10th to Thursday 13th March – Book fair

Thursday 13th March – YR2 trip to Sulgrave Manor

Friday 14th March – Whole school art gallery (more information to follow)

Wednesday 19th March – Parents Consultation Evening 3pm – 6.30pm

Thursday 20th March – Parents Consultation Evening 3pm – 5.30pm

Thursday 20th March – Class photos

Thursday 27th March – Nursery new intake meeting 3.30pm



Thursday 3rd April – Whole School production ‘The Hobbit’ 9.30am followed by Y5 & Y6 workshop

Friday 4th April – School closes for Easter