

Year 1 Newsletter – Spring 2 2025

Welcome

Welcome back to term 4, we hope you have had a lovely break. This term is very busy with parents evening and world book day, it is going to be very exciting.

You are more than welcome to talk with me after school, or for a longer appointment, please contact the school office or myself directly at bmoorhouse@hazelleysacademy.org

Phonics and Reading

Phonics

Our Phonics scheme is Little Wandle Phonics.

Your child will continue to receive two books this term: a fully decodable book, that closely matches the phonemes (sounds) that have recently been taught in school, and that has been read in school during reading lessons, and a 'reading for pleasure' book. Your child is free to change their read for pleasure book at any point in the school day.

PLEASE CONTINUE TO SEND READING BOOKS AND RECORDS IN TO SCHOOL DAILY, IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.

Please record in your child's reading record every time you hear your child read at home they will receive a shooting star.

Writing

This term we will be continuing to focus on:

- correct letter formation using our new scheme Happy Handwriting
- saying and writing simple sentences and recording words using phonic knowledge
- learn to spell 'tricky' words (linked to the phonics scheme)
- continue to practise using correct punctuation in sentences (finger spaces, capital letters and full stops).



Writing units are based on the following texts:

- Ning Nang Nong – Spike Milligan
- The Tempest - Shakespeare

Maths



The maths units taught this term is **fractions**.

We are going to be looking at recognising halves and quarters of objects such as shapes.

They will also be looking at finding the quantity of a fraction. The children will also continue to practise number formation and recognition.

Science Unit: Taking Care of the Earth



The children will learn about:

- Lesson 1 – Taking Care of the Earth
- Lesson 2 - Earth's Natural Resources
- Lesson 3- Logging
- Lesson 4 - Pollution
- Lesson 5 – Recycling
- Lesson 6 – Assessment

Working Scientifically criteria met in this unit:

- using their observations and ideas to suggest answers to questions
- identifying and classifying

Design Technology: Animal Sock Puppets

Please could you provide a spare sock for this activity?

Skills taught within this unit:

Research and Investigate Existing products Design Understand criteria (user, purpose, function, appeal), generate/develop ideas, talking, drawing, labelling, make/select tools/materials, making paper templates, drawing/cutting shapes, gluing, joining fabric, drying, use and evaluate recording of children using puppets and evaluate against criteria.

History: Kings, Queens and Leaders



The children will learn about:

- Lesson 1 - Kings and Queens
- Lesson 2 - King John I and the Magna Carta
- Lesson 3 - King Henry III and Parliament
- Lesson 4 - King Charles I
- Lesson 5 - Oliver Cromwell and the Commonwealth
- Lesson 6 - Assessment

Music Unit: Round and Round

The children will learn how to:

1. Listen and Appraise
2. Musical Activities - learn and/or build on knowledge and understanding about the int... dimensions of music through: a. Games (Warm-up Games and Flexible Games) b. Singing c. Playing Instruments (classroom and or band instruments) d. Improvisation e. Composition
3. Perform and Share



Computing Unit: Teach Computing

This term pupils will be introduced into data and information. They will begin by using labels to put objects into groups and labelling these groups. Pupils will demonstrate that they can count a small number of objects, before and after the objects are grouped. They will then begin to demonstrate their ability to sort objects into different groups, based on the properties they choose. Finally, pupils will use their ability to sort objects into different groups to answer questions about data.



PE

PE will continue to take place on Tuesdays and Thursdays indoors, so please remember to send your child to school dressed in PE kit on those days. Children may stay in PE kit all day. Long hair is to be tied up and no jewellery please. Thank you.

Topics taught this term:

- Yoga
- Multiskills



PSHE Unit: Healthy Me

The children will learn about:

- Lesson 1 - Being Healthy
- Lesson 2 - Healthy Choices
- Lesson 3 - Clean and Healthy
- Lesson 4 - Medicine Safety
- Lesson 5 - Road Safety
- Lesson 6 - Assessment



RE Unit: Christianity

Key question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

RE teaching is a 4-step process involving: engagement, investigation, evaluation, and expression.



Homework Project



At the end of every term, a selection of homework projects will be sent home for your child to complete. They may select any of the projects set. Projects will be linked to the learning that will take place in the following term. 5 dojos will be presented on completion of a project. THIS IS NOT COMPULSORY.

Weekly homework:

- Read school reading book at least x3 weekly.
- **READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.**
- Spellings - linked to phonics or spelling pattern taught during the week. There will be a weekly spelling test linked to spellings on spelling shed if you would prefer paper, please let me know.
- Complete number bond practice on Numbots.

ALL USERNAMES AND PASSWORDS WILL BE STUCK INTO THE FRONT INSIDE COVER OF YOUR CHILD'S READING DIARY.



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Rewards



The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.

Class information

Class Teacher: Miss Moorhouse

Please remember to name your child’s school jumper or cardigan.

We request that all children bring a named water bottle to school every day and as this aids brain function.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



Dates for the diary!

SPRING 2

Monday 24th February – School reopens to pupils

Thursday 6th March – World Book Day

Monday 10th to Thursday 13th March – Book fair

Wednesday 19th March – Parents Consultation Evening 3pm – 6.30pm

Thursday 20th March – Parents Consultation Evening 3pm – 5.30pm

Thursday 20th March – Class photos

Thursday 27th March – Nursery new intake meeting 3.30pm

Thursday 3rd April – Whole School production ‘The Hobbit’ 9.30am followed by Y5 & Y6 workshop

Friday 4th April – School closes for Easter



DATES AND TIMINGS MAY BE SUBJECT TO CHANGE