

























Hazel Leys Academy SMSC / RE and Assemblies

	T1	T2	T3	T4	T5	T6
<p>Whole School Jigsaw PHSE and prepare children. Jigsaw is the Mindful Approach to PHSE Teaches children to become aware of their thoughts and feelings throughout the programme, relating this to the PSHE subject matter studied. The Calm Me time at the beginning of each Piece (Lesson) develops mindfulness using breathing techniques, awareness exercises and visualisations, tried and tested activities which are enjoyable for children and teachers alike. (Spiritual)</p>	<p>Being in my World .Help others to feel welcome .Try to make our school community a better place Think about everyone's right to learn .care about other people's feelings .work well with others .choose to follow the learning charter</p> 	<p>Celebrating Difference .accept that everyone is different .know how to help if someone is being bullied .include others when working and playing .try to solve problems .Try to use kind words .Know how to give and receive compliments</p>	<p>Dreams and Goals .stay motivated when doing something challenging .keep trying even when it is difficult .work well with a partner or group .have a positive attitude .help others to achieve their goals .are working hard to achieve their own dreams and goals</p>	<p>Healthy Me .have made a healthy choice .have eaten a healthy and balanced diet .have been physically active .have tried to keep themselves and others safe .know how to be a good friend and enjoy healthy relationships . know how to keep calm and deal with difficult situations</p>	<p>Relationships .know how to make friends .try to solve friendship problems when they occur .help others to feel part of a group . show respect in how they treat others .know how to help themselves and others when they are upset or hurt .know and show what makes a good relationship .VE Day</p>	<p>Changing me .understand that everyone is unique and special .can express how they feel when change happens . understand and respect the changes that they see in other people . know who to ask for help if they are worried about change . are looking forward to change</p>
<p>Cultural - All Year Music – broadening musical experience and appreciation</p>		<p>Each class will follow the Charanga scheme supplemented by songs for assemblies and special celebrations and performances. NMPAT music lessons Y3 Recorders and performance. Visit from string quartet. Charanga is a complete week-by-week music scheme which teaches children great music, it promotes continuous genuine music-making.</p>				
<p>Cultural - Ongoing – working with Corby Arts Tall trees Deep Roots Art Project, Corby Cube theatre, GAT cultural events such as dance, Kid Lit, Pop Up Literacy</p>	<p>Children working with 'real' artists, authors, dancers in class and in the community. Children working with authors and children being involved in interschool events.</p> <div style="display: flex; justify-content: space-around; align-items: center;">       </div>					
<p>Social, Spiritual, Moral, Cultural- All Year fundraising supporting those in need and acting towards a greater purpose</p>	<p style="text-align: center;">Academy council will decide on charities to support over the year and these will be built into the timetable.</p> <div style="display: flex; justify-content: space-around; align-items: center;">        </div>					

Spiritual, moral, social and cultural - Current affairs, being a global citizen, understanding the significant celebrations in a variety of religions and cultures, cultural diversity. Respect for the service of others to their country and the importance of commemoration. Make a positive contribution to society. Recognise and challenge bullying.	Special Events must be incorporated into planning and assemblies for example Olympics, Charity Events, General Elections, Local, National and Global Events										
	Sept European Day of Languages NSPCC  	Oct Harvest Festival Diwali 	Nov Remembrance day Anti-bullying week St Andrews Day Children in Need 	Dec Christmas Concerts Celebrations Advent Careers and Employability	Jan World Holocaust Day	Feb Chinese New Year Shrove Tuesday Safer Internet Week Number Day 	March World Book Day Easter Sport Relief Comic Relief St David's Day Careers Week	April St George's Day	May May Day Visit to a Mosque Temple Synagogue 	June Queen's Birthday	July
School Values and Ethos – IMPRESS and PRAISE (Integrity, Manners, Pride, Respect, Encourage, Success, Spirit) (Problem Solvers, Resilience, Reflective, Responsible, Aspirational, Informed, Self-Assured and Self-Motivated, Enterprise). British Values – interwoven into Jigsaw plus focus during specific terms.	Community – care, nurture, thinking of others, being involved and encouraging others, belonging and culture, tolerance. 'Being Me in My World'.	Respect – accept, acknowledge, open minded, trust, pride, manners, mutual respect and tolerance. 'Celebrating Difference'	Resilience – spirit, integrity, pride, succeed, individual liberty. 'Dreams and Goals'	Active and Involved – taking part, helping others, contributing to the community, social skills, 'Healthy Me'	Relationships – developing self awareness, manners, considering others and their opinions, rule of law, democracy. 'Relationships'.	Managing change – new beginnings, preparing for change, encouraging others, supporting one another. 'Changing Me'					
PRAISE This year PRAISE is aligned to Careers and Employability 											
Problem solvers, Resilience, Reflective and Responsible – children will take care of their school. This will include activities such as tidying the library, book boxes, shared resource areas, lunchtime shed, litter picking, sweeping the steps, lunchbox trolleys, reminding children to pick up their litter, look after resources, reducing food waste etc. Showing determination in their work, editing and making improving what they have done. In PHSE demonstrate reflection on key areas. First News discuss current affairs and show that they have an understanding of their role within society and British Culture.											
Aspirational and Informed – will be Change 4 Life, active involvement and participation at lunchtimes. Activities to achieve better than they thought that they could – stamina for running, throwing, sprinting, relay. Discussions around First News and key events. School Council and events in school.											
Self Assured and Self Motivated – develop skills to succeed – a games club, children will develop skills and strategies to be successful when playing games. Taking part. Demonstrating the ability to complete and finish activities without adult prompts. Representing the Academy at key events.											
Enterprise – planning and participating in activities for fund raising, thinking of new ideas and ways to improve a situation. Children take part in PRAISE lunchtime clubs to learn about and demonstrate each value or characteristic. Completion of the PRAISE will enables children to achieve their GOLD Award.											
SMSC/RE	Key question – What makes people special?	Key question -What is Christmas?	Key question -How do people celebrate?	Key question - What is Easter?	Key question - What can we learn from	Key question -What makes places special?					

					stories?	
Assembly Themes EYFS KS1 Assemblies should start with a piece of music playing, candles can be lit for reflection or the use of the Jigsaw chime bar, or a focus for attention can be used.	Week 1 – Introduction to Being in My World Week 2 – British Culture Week 3 – Looking after our environment Week 4 – Anti Bullying Week 5 – E Safety Week 6 – Harvest Festival Week 7 – Bonfire Night	Week 1 – Celebrating Difference Week 2 – Remembrance Day Week 3 – Anti-bullying Week 4 – Diwali Week 5 – Advent Week 6 – Anti-bullying theme Week 7 - Christmas	Week 1 – Dreams and Goals Week 2 – New Year Resolutions Week 3 – Resilience and Aiming High Week 4 – Working Hard Week 5 – Chinese New Year Week 6 – Valentine's Day	Week 1 – Healthy Me Week 2 – World Book Day St David's Day March 1st Week 3 – St Patrick's Day 17 th March Week 4 – Anti-bullying Week 5 – Queen's Birthday 21 st April St George's Day 23 rd April Week 6 – Keeping Healthy	Week 1 – Relationships Week 2 – Caring for others Week 3 – May Day Week 4 – Internet safety Week 5 – Families Week 6 – Community	Week 1 – Changing me Week 2 – My voice and the changes I can make Week 3 – Changing places – walking in someone else's shoes Week 4 – Look at you all grown up! Week 5 – I want things to stay the same – can they? Week 6 - Journeys
Y1 RE	Key question – Does God want Christians to look after the world?	Key question –What gift would I have given Jesus?	Key question – Was it always easy for Jesus to show friendship?	Key question –Why was Jesus welcomed as a celebrity by the crowds on Palm Sunday?	Key question – Is Shabbat important to Jewish children?	Key question – Does celebrating Chanukah make Jewish children feel close to God?
Y2 RE	Key question – What did Jesus teach?	Key question –Why did God give Jesus to the world?	Key question – How important is it for Jewish people to do what God wants them to do?	Key question – Is it true that Jesus came back to life?	Key question - How special is the relationship Jews have with God? Theme – Community and Belonging. Does going to the Mosque give Muslims a sense of belonging?	Key question –What is the best way for Jews to show commitment to God? Theme – Hajj. Does completing Hajj make a person a better Muslim?
Assembly Theme KS2 Assemblies should start with a piece of music playing, candles can be lit for reflection or the use of the Jigsaw chime bar, or a focus for attention can be used.	Week 1 – Introduction to Being in My World Week 2 – British Culture Week 3 – Looking after our environment Week 4 – Careers Business Week 5 – Anti-bullying Week 6 – Harvest Festival Week 7 – Bonfire Night – keeping safe	Week 1 – Celebrating Difference Week 2 – Remembrance Day Week 3 – Anti Bullying/Diversity Week 4 – St Andrew's Day 30 th November Week 5 – Advent Week 6 – The Christmas Truce Week 7 - Christmas	Week 1 – Dreams and Goals Week 2 – New Year Resolutions Week 3 – I had a Dream Week 4 – Holocaust Day Week 5 – E Safety Week 6 –St Valentine's Day	Week 1 – Healthy Me Week 2 – World Book Day St David's Day March 1st Week 3 – St Patrick's Day 17 th March Week 4 – Anti-bullying Week 5 – Queen's Birthday 21 st April St George's Day 23 rd April Week 6 – Feeling Fit	Week 1 – Relationships Week 2 – Caring for others Week 3 – May Day Week 4 – Trust – internet safety Week 5 – Leadership Week 6 – Rights and responsibilities	Week 1 – Changing me Week 2 – My voice and the changes I can make Week 3 – Changing places – walking in someone else's shoes Week 4 – Look at you all grown up! Week 5 – I want things to stay the same – can they? Week 6 - Journeys
Y3 RE	Key question - Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? Theme – The Amrit ceremony and the Khasi. Does joining the Khalsa make a person a better Sikh?	Key question - Has Christmas lost its true meaning?	Key question - Could Jesus really heal people?	Key question - What is 'good' about Good Friday	Key question - How can Brahman be everywhere and in everything? Theme – Sharing and community. Do Sikhs think it is important to share?	Key question - Would visiting River Ganges be special to a non-Hindu? Theme – Prayer and worship. What is the best way for a Sikh to show commitment to God?
Y4 RE	Key question - How special is the relationship Jews have with God?	Key question - What is the most significant part of the nativity story for Christians today?	Key question - How important is it for Jewish people to do what God asks them to do?	Key question - Is forgiveness always possible?	Key question - What is the best way for a Jew to show commitment to God?	Key question - Do people need to go to church to show they are Christians?
Y5 RE	Key question - How far would a Sikh go for his/her religion?	Key question - Is the Christmas story true?	Key question - Are Sikh stories important today?	Key question - Did God intend Jesus to be crucified?	Key question - What is the best way for a Sikh to show commitment to	Key question - What is the best way for a Christian to show

	Theme – Prayer and Worship. What is the best way for a Hindu to show commitment to God?		Theme – Hindu beliefs. How can Brahman be everywhere and in everything?		God? Theme Beliefs and moral values. Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?	commitment to God?
Y6 RE	Key question - What is the best way for a Muslim to show commitment to God?	Key question - How significant is it that Mary was Jesus' mother?	Key question - Is anything ever eternal?	Key question- Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Key question - Does belief in Akhirah (life after death) help Muslims lead good lives?	

SMSC – visits and visitors are recorded on EVOLVE. We have a full and varied enriched curriculum offer for our children. This ranges from taking part in Northern Ballet workshops, to being part of a netball team to experiencing what life might have been like for an Egyptian during the time of the Pharaohs or a World War II evacuee to listening to an actor recount the story of the BFG.