


## Early Years Reception - Summer Term 5 – Who is making a commotion in the ocean?

Date	Memorable Experience/ Topic information	Love to Talk/ CLL	Physical M&H/ H&SC		PSE	Love to Read/ Reading & Writing outcome	Maths		UW PCC/ TW/ T	EAD UMM/BI	PSHE (Jigsaw) & RE (NCC Sacre)
Week 1	Water Play and Bubble experiences, Car wash day.	<i>Water, knowledge harvest, asking questions about what we would like to find out over the next two terms.</i>	Large scale painting and water play		Rules and turn taking	This Beautiful Day Recount/ story maps	Recognition/ number lines	Capacity	Science experiment- What is waterproof? Testing materials, how to keep Dexter dry when he goes for his walk?	Initial exploration of water using large brushes, water coloured powder paint. Mixing textures and different consistencies of paint.	
Week 2	Design an umbrella Day, All children taking final Umbrellas out on the playground together.	<i>Watching film clips to inspire talk, top 10 fact file about water.</i>	Designing and drawing on umbrella's	Understanding safety instructions and listening skills.			Addition, ones a snail tens a crab	Length measuring rain water	Rainwater collection bottles and tracking weather daily.		Umbrella design- Children to have a two-week project to design and decorate an umbrella.
Week 3	 <p>Stand alone special week celebrating P&amp;C</p>		What have you celebrated? Sharing photo's, wedding photo's from home, other special events.	Malleable play-supporting imaginative play BI	Health eating, balanced party food, what should we eat?	Friends and celebrations of differences and similarities	Invitations and cards	Subtraction	P&C- celebrations, how and why do we celebrating a wedding? Party planner week as a special event for Miss Dolan.	Design and make dresses, cakes, invitations, cards etc. Role play, dressing up, exploring new roles.	
Week 4			Living Eggs Delivery, Awe and wonder of watching chicks hatch.	<i>What is inside the egg? What will hatch? What else hatches from an egg?</i>	Scissor skills linked to creative activities.	Following instructions to care for living things (Can stop self and inhibit actions)	The Odd Egg Posters/ signs/ captions to photographs	Number rhymes and songs, counting on and back	Size of eggs	Living Eggs delivery, discovery and observations week as the children watch the eggs hatch and the chicks grow. Watching growth and decay, experiments for speech opportunities	Construction focus on creating chick and farm enclosures. Look after Humpty dumpty experiments, how to protect an egg. Plan do review model as a competition for groups of children.
Week 5	Descriptive language of the chick growth process, how have they changed?	Focus of gross motor development	Water for looking after ourselves and our bodies.	Egg size and colour activity. Similarities and differences between ourselves.	Language of more and less. Understanding when they have the same.						
Week 6	Looking after a Pet, school fish arrive!	Who is making a commotion in the ocean? Creating lists of animals?	Repeat and extend on week one painting and water work, use of large canvas squares as a base for the children's outdoor paint work.			Commotion in the Ocean Rhymes & Labels Lists of aquatic animals	Subitising starfish.	2D	Water animals- Learning about the animals living in water, including keeping our own goldfish.	2 weeks focus on water animals, creating 3D models of creatures. Exploratory work on poems, rhymes, learn commotion in the ocean song.	
Week 7		How can we look after the animals in the ocean, what pollutes our ocean? Plastic in the sea harming animals, rescue the animals.	Fine motor assessment/ written piece.	Eco Warriors work.	Numbers to label sets of animals. How many legs? Sorting animals in different ways.		3D	End of week special day for Mrs Roberts baby shower, what do babies look like? Need, looking at photos of children when they were babies.			

**Early Years Reception - Summer Term 6 – Who is making a commotion in the ocean?**

Date	Memorable Experience/ Topic information	Love to Talk/ CLL	Physical M&H/ H&SC		PSE	Love to Read/ Reading & Writing outcome	Maths		UW PCC/ TW/ T	EAD UMM/BI
Week 1 7 <sup>th</sup> June	Water Play Day and introduction to new story – 'The Wave'	Water, waves, descriptive language for a seaside setting. Start reading the story of <i>The Wave</i> by Suzy Lee, picture only boo. Asking children to make up their own story using the wordless book. Tales tool kit, creating own stories for sea creatures/ characters.	Large scale painting and water play creating waves.		Changing Me- I can name parts of my body.	Writing using tales tool kit frames.	To 20 and beyond.	Capacity What holds the most?	Sharing past family experiences, sharing photos from holidays.  Recreating seaside art work using loose parts- investigating found items such as stones, sea weed, shells etc.	Exploring illustrators art work and recreating own pictures in the style of Suzy Lee.  Role play, dressing up, exploring new roles.
Week 2 14 <sup>th</sup> June		Continue writing own Wave story as a class. Watching film clips to inspire talk, waves crashing, stories about sea sides, Tales tool kit, creating own stories for sea creatures/ characters.	Malleable play-supporting imaginativ	Understanding safety instructions and listening skills.	Changing me- I know how I have changed since I was a baby.		Counting on using a number track, finding the next number, making teen numbers.	How far can you travel? Investigating length.		
Week 3 21 <sup>st</sup> June	Sports week and Sports Day for Reception	What am I good at? Understanding of personal strengths and weaknesses.	Health eating, balanced diet / choice of food, what should we eat? Focus on gross motor development		Changing me- I can tell you some things I can do and foods I can eat to be healthy.	Healthy food lists.	Assessment week		P&C- celebrations, how and why do we celebrate sports events? What makes me and my family special?	
Week 4 28 <sup>th</sup> June	Pirates in Underpants, Pirate dress up day.	Pirate day! Where would you sail your boat to? Where in the world would you love to visit?	Scissor skills linked to creative activities.		Changing Me- can express how I feel about changing year groups.	Wanted Posters/ treasure maps/ letters in a bottle.	First, then , now. Language of Addition and subtraction.	Build it and design it, making shape.	Understanding of the world, people, animals and places, distance and time to travel, explore similarities and differences between our homes, schools and other countries.	Construction of vehicles linked to travel, pirate ships.  Children creating patterns linked to story for underpants designs.
Week 5 5 <sup>th</sup> July		Transition Talk – Preparation around school visits etc.	Balance and coordination, walk the plank challenge week.		Changing Me- I can talk about my worries and the things I am looking forward to.					
Week 6 12 <sup>th</sup> July	Transition/ Starting school/ How have we changed this year?	Who is making a commotion in the ocean? Creating lists of animals? How can we look after the animals in the ocean, what pollutes our ocean? Plastic in the sea harming animals, rescue the animals.	Repeat and extend on week one painting and water work, use of large canvas squares as a base for the children's outdoor paint work. Fine motor assessment/ written piece.		I can share my memories and talk about the best bits of my year.	Cards for my new teacher.	Making Patterns		Looking back and looking forward. How have we changed, what do we need our year 1 teacher to know? Making photo collections and class videos of our favourite parts of the year to share with Year 1 teacher.	Linked to writing, Cards and painting for my new teacher, make things to decorate new classroom. Nursery- decorate moving on poem.