

Remote Learning Provision



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Children will have work set on Microsoft TEAMS through the Assignment tab in their Class Notebook. For the first couple of days these might be isolated lessons but after that the lessons will follow on in a sequence each day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, (we are using Oak Academy for some of our lessons, where by children watch videos and respond accordingly).

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- 3 hours a day for Key Stage 1 (years 1 and 2 when pupils are aged between 5 and 7). This could be either digitally or written.
- 4 hours a day for KS2 (years 3-6 when children are aged between 7 and 11). This could be either digitally or written.

Accessing remote education

How will my child access any online remote education you are providing?

Online Learning will be provided in Class Notebook on Microsoft TEAMS- *teams.microsoft.com*. Work will be set in the Assignment tab at the top of TEAMS and files will be uploaded accordingly for children to access.

Alongside the daily work on the Class Notebook other work may be set using:

Times Table Rockstars- <https://play.ttrockstars.com>

Spelling Shed- <https://www.edshed.com/en-gb/login>

Bug Club- <https://www.activelearnprimary.co.uk/login?c=0>

Purple Mash- <https://www.purplemash.com>

If my child does not have digital or online access at home, how will you support them to access remote education?

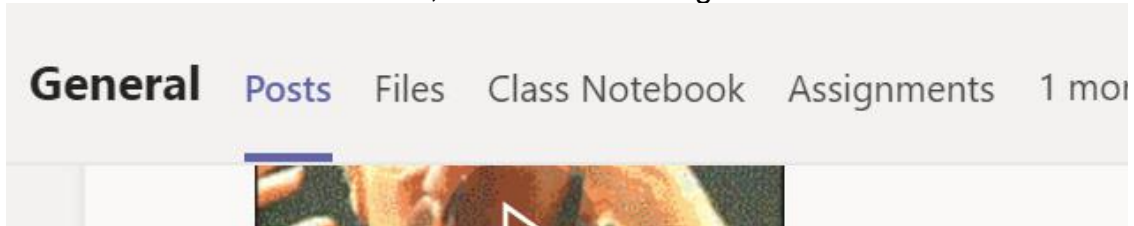
We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will do our best to ensure that all children without the appropriate digital devices can receive one. We will order these devices from the DfE. Parents will be asked if they require one and then we will place an order.
- Parents will be asked if they have access to the internet. If they do not, or have limited access, then the school will order internet dongles or request more data from the DfE.
- Home learning packs will be provided weekly from the office to those who can't access home learning. Parents can call up and then come to collect the packs, preferably on a Monday.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching- predominantly videos from Oak Academy, however we do also have staff videoing themselves.
- Daily work set in Maths, English, Reading and Topic on the child's Class Notebook in Microsoft TEAMS, added to the Assignment tab.



- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- A range of learning websites that they have individual user accounts for (Spelling Shed, TT Rockstars, Purple Mash and Bug Club)
- LIVE lessons each day, provided by the teacher.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All of the work that the children need to complete across the week should be on their Microsoft TEAMS channel in the Class Notebook section.

On each page there should be a video (or sometimes a link to a video) that should describe the activities. Please check the Assignment tab daily for the children's work. Younger children (Year 1,2, 3) will most likely need more help and support from parents and carers in order to use the computer properly and access the information that they need to. Packs are also provided to all children, however, parents are expected to come and collect them from school.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will check the Class Notebook daily to see who has completed the work for that day and mark it.

Class teachers and our pastoral team will be making regular contact with those working from home and will be asking parents how they are getting on with the online learning.

Teachers keep a log of who has completed the online learning, daily/ weekly, who has logged on to the learning websites we have provided and who has requested paper packs. Daily calls will be made to children not accessing any work.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will feedback onto the Class Notebook directly so the child can go back onto the piece of work and see the teacher's feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated work
- Paper packs available
- Clear explanations of the tasks
- 1:1 discussions with the class teacher or a member of staff after sessions