Reception Suggested Timetable

As always we encourage as much play based learning and interaction with your child as possible. Please try and keep your child in their normal routine.

Each Day a new range of activities or links will be added to Tapestry log on each day to join in the fun!

Daily Activities

*Good Morning Song. *What's the weather today. * Visual Calendar

Learn some new words! Try to use some new words to describe the weather each day e.g. not just saying it's raining, try dripping, drizzling, spiting, hailing, torrential rain etc.

• 5 a day TV or Cosmic Yoqa or Joe Wicks

Phonics Time - 20 Minutes you could choose from the following activities....

- Practice reading the sounds on the sound mat in different orders (pictures on Tapestry)
- Sound mat practise writing the digraphs. Adult say digraph eg. sh Child writes sh
- Practise high frequency words these are in coloured sets we will keep adding them when you tell us your child is ready for the next colour.
 You can Read/write the words from lists.
- ullet Learn to spell/write the tricky words. I no go to the he she we be they was all are come
- Log into tapestry to watch any video clips of the letter of the day or a sounds game to try.
- You could also sing some nursery rhymes, read a rhyming book or try a listening walk around the garden.

Book-lime- Reading book, Library Book Bug Club — Passwords on Tapestry

Nursery Bear and Dexter will be doing one thematic play activity each day.

You could watch their video link and have a go at their idea yourself or chose something different. You could play a game, help do a job at home or make some yummy snacks! Please share any photos with us through tapestry, we can't wait to see what your all doing at home.

Number time-- 20 Minutes you could choose from the following activities....

- Practise recognising the numerals in different orders (pictures on Tapestry)
- Practise recognising the numbers to 10 or 20 and how to write them. Follow our rhymes to help you remember the correct formation.
- Can you use the numbers you have written as your labels? Can you find a group of objects to go with each of your labels today?
- You could also watch a numberblocks clip, some of the clips feature simple addition and subtraction or focus on Number bonds.
- ullet Try singing some number songs and writing the sums to go with them e.g. current buns 5-1= 4
- Log on to tapestry to watch any video clips about the number of the week or an activity to follow about shape, space and measures.

| Zog Sentence | Kinetic letters | Zog Sentence | Kinetic letters handwriting | Family Reading |
|--------------|-------------------------|--------------|------------------------------|------------------------------|
| | handwriting practise | | practise | Friday would normally be our |
| | Use handwriting letter | | Use handwriting letter sheet | share a story day. I your |
| | sheet to ensure correct | | to ensure correct formation | sibling if you can send me a |
| | formation | | | picture of your family |
| | | | | reading together today will |
| | | | | give 5 DOJO points to you |
| | | | | and |
| | | | | |

An activity of your choice on Purple Mash, Bug Club or Get Squiggling- Please check on Tapestry and follow the link

| Bedlime Story- | Bedlime Story with | Bedlime Story | Bedtime Story with | Bedlime Story with | | |
|--|--------------------|-----------------|--------------------|--------------------|--|--|
| With Mrs Cadman | Mrs Roberts | with Miss Dolan | Mrs Crysell | Mrs Taylor | | |
| Alternatively you could watch a bedtime story on Cheebies Bedtime hour | | | | | | |