



Subject: SEND

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Nursery=7% (2/30)	R=7% (2/30)	Y1=21% (6/29)	Y2= 10% (3/29)	Y3=14% (4/29)	Y4=13% (4/30)	Y5= 13% (4/30)	Y6=10% (3/30)
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On roll – 237
28/237=12%

Area of Need:

Communication and Interaction: 19 children= 68%	Cognition and Learning: 3 children= 11%
Social, Emotional and Mental Health: 4 children= 14%	Sensory and Physical: 2 children = 7%

Whole School Data: End of Year Attainment and Progress data.

Comparing SEND with non SEND

Year 2

Year	Cohort	Reading EXS and above no.	Reading EXS and above %	Writing EXS and above no.	Writing EXS and above %	Maths EXS and above no.	Maths EXS and above %	Combined EXS and above no.	Combined EXS and above %	Science EXS and above no.	Science EXS and above %
SEND	4	1	25.0%	1	25.0%	1	25.0%	1	25.0%	1	25.0%
NSEND	26	19	73.1%	19	73.1%	21	80.8%	19	73.1%	22	84.6%

Year 6

Year	Cohort	Reading 100 and above no.	Reading 100 and above %	Writing EXS and above no.	Writing EXS and above %	Maths 100 and above no.	Maths 100 and above %	GPS 100 and above no.	GPS 100 and above %	Combined no.	Combined %
SEND	6	2	33.3%	0	0.0%	2	33.3%	1	16.7%	0	0.0%
NSEND	24	16	66.7%	23	95.8%	20	83.3%	20	83.3%	16	66.7%

		Hazel Leys								
	Year	Cohort	Reading S and above no.	Reading S and above %	Writing S and above no.	Writing S and above %	Maths S and above no.	Maths S and above %	Combined S and above no.	Combined S and above %
1	SEND	5	1	20.0%	1	20.0%	1	20.0%	1	20.0%
	NSEND	25	19	76.0%	18	72.0%	18	72.0%	18	72.0%
3	SEND	4	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	NSEND	26	21	80.8%	22	84.6%	24	92.3%	19	73.1%
4	SEND	4	3	75.0%	1	25.0%	2	50.0%	1	25.0%
	NSEND	26	20	76.9%	18	69.2%	19	73.1%	16	61.5%
5	SEND	3	1	33.3%	1	33.3%	1	33.3%	1	33.3%
	NSEND	27	18	66.7%	17	63.0%	15	55.6%	13	48.1%

Effectiveness of provision:

The above data (KS1/KS2 = /24) suggests the following:

- Expected/above with present progress 29% (of SEND children) reading, 21% (of SEND children) writing and 33% (of SEND children) maths.
- sustained intervention is needed for 54% of SEND children to reach ARS for reading & maths and 46% for writing.