

History/Geography curriculum map

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1 and 2 cycle 1	<p>History - Lives of significant people – Kings and Queens – compare and contrast past and present day</p>	<p>History - Events beyond significant memory – famous people (heroes)</p> <p>Geography – Geographical skills – where are the famous people from? Map skills</p>	<p>History - Changes within living memory- Transport</p> <p>Geography – Locational and physical geography knowledge.</p>	<p>History - Changes within living memory- Toys</p> <p>Geography – Geographical skills – looking at where the toys were/are made</p>	<p>Geography – Human and physical geography</p>	<p>Geography – Place knowledge.</p>
Year 1 and 2 cycle 2	<p>History - Lives of significant people –Mary Seacole</p>	<p>Geography - Daily weather patterns in the UK</p> <p>History - Events beyond significant memory – famous people - Gunpowder plot</p>	<p>Geography - Human features of cities, towns, villages, etc.</p> <p>History - Lives of significant people – Christopher Columbus</p>	<p>Geography - Name and locate the four countries in the UK</p>	<p>Geography - World maps and using atlases and globes</p> <p>History - Lives of significant people – William Caxton</p>	<p>Geography - School environment.</p> <p>History - Lives of significant people – Significant Scientists</p>
Year 3	<p>Stone Age to Iron Age Changes in UK (shelters, food) Migration of people and land changes</p>	<p>The Mayans A non-European society that provides contrasts with British history What did the Mayans do for us? (alphabet, number system, religion, buildings, food)</p>	<p>Southern Europe Name and locate the countries of Southern Europe and identify their main physical and human characteristics.</p>	<p>North America Name and locate the countries of North America and identify their main physical and human characteristics.</p>	<p>The Greeks The legacy of Greek culture (art, architecture or literature) on later periods in British history, including the present day Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>	<p>Landuse Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>
Year 4	<p>The Romans What impact did the Romans have on Corby? Settlements, invasion, roads, similarities and differences. , Hadrian's Wall, Roman Baths.</p>	<p>UK Countries and settlement UK counties and settlement – how have these counties changed? Invasion, village life, religion</p>	<p>Counties of the United Kingdom. Looking at their natural features Looking at their natural features e.g. rivers, hills and mountains. Purpose of these natural features and how they are used.</p>	<p>Europe: countries and capital cities Countries and capital cities , physical features mountains, rivers- Western, Central Europe Compare similarities and differences between European countries.</p>	<p>All Around The World Longitude and Latitude. Equator, Hemisphere, Poles, Tropics, Time Zones.</p>	<p>Shaping Our Future Railways A significant turning point in British history. Early railways, impact of steam locomotive and the railways, identifying how trains have changed</p>

<p>Year 5</p>	<p>Rivers and the countryside Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>The Arctic To describe and understand key aspects of physical geography including biomes.</p>	<p>Ancient Egypt To investigate and interpret the past: Select and use sources of evidence to interpret the past. To build an overview of the past: Compare some of the times studied with those of other areas of interest around the world. Describe the social, ethnic, cultural or religious diversity of past society. Describe the characteristic features of the past To understand chronology: Describe the main changes in a period of history. Understand the concepts of continuity and change over time using a timeline. Use dates and terms accurately to describe events. Communicate historically: Use appropriate historical vocabulary</p>	<p>Scandinavia: The Vikings To investigate and interpret the past: Select and use sources of evidence to interpret the past. To build an overview of the past: Compare some of the times studied with those of other areas of interest around the world. Describe the social, ethnic, cultural or religious diversity of past society. Describe the characteristic features of the past To understand chronology: Describe the main changes in a period of history. Understand the concepts of continuity and change over time using a timeline. Use dates and terms accurately to describe events. Communicate historically: Use appropriate historical vocabulary</p>	<p>Northern Europe Name and locate the countries of Northern Europe and identify their main physical and human characteristics.</p>	<p>Crime and Punishment Changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century</p>
<p>Year 6</p>	<p>Our Wild World To describe and understand key aspects of physical geography including volcanoes and earthquakes.</p>	<p>South America and Rainforests Name and locate the countries of South America and identify their main physical and human characteristics.</p>	<p>World War II Show awareness of propaganda. Select suitable sources of evidence, giving reasons for choices. Describe the characteristic features of the past including the attitudes and experiences of men, women and children.</p>		<p>Our Changing Coastline Understand key aspects of physical geography.</p>	<p>Our Local Area Use the eight point of a compass, four-figure grid references, symbols and keys. Use standard Ordnance Survey symbols.</p>

		<p>Describe how some areas of the world are changing and reasons for this change.</p> <p>To describe and understand key aspects of physical geography including biomes, rivers and mountains.</p>	<p>Identify periods of rapid change in history. Use appropriate historical vocabulary to communicate including dates, time period, era, chronology.</p>		<p>Describe key aspects of human geography such as changes in land use over time.</p> <p>Identify continuity in the change in history of the locality of the school.</p>
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