

## Prime Area of Learning

### Personal, Social and Emotional

- The children will be encouraged to talk about themselves and their abilities in positive terms.
- The children will be encouraged to negotiate and solve problems without aggression.
- The children will be encouraged to attend to and take account of what others say

## Prime Area of Learning

### Physical Development

- The children will learn to hold the pencil correctly and begin to use it with some control
- When writing they will learn to use anticlockwise movement and retrace vertical lines
- The children will begin to learn the letter families in the kinetic letter scheme
- The children will begin to practise skills with small apparatus
- They will gain understanding of the need to use equipment and tools safely

## Prime Area of Learning

### Communication and Language

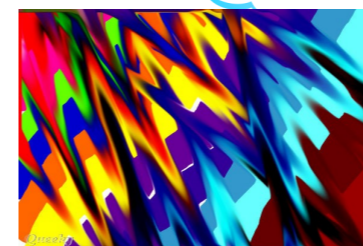
- The children will listen to stories with increasing attention and recall
- They will learn to give attention to what others say
- The children will show understanding of prepositions eg. under, on, behind
- They will respond to instructions involving a 2 part sequence
- The children will use talk to connect ideas, explain what is happening and recall and predict outcomes

## Specific Area of Learning

### Mathematic

- Securing numbers 1-5
- Use language of more and fewer to compare 2 sets of objects
- Find the total amount of objects in 2 groups
- Say the number that is one more than a given number
- Find 1 more or one less from a group of up to 5 objects
- In practical activities begin to use the language involved in adding and subtracting
- Name and describe 2d shapes
- Use familiar objects and common shapes to create and recreate patterns and build models

## Crazy Colours!



## Specific Area of Learning

### Literacy-Reading and Writing

- Our author this term is Julia Donaldson
- The children will be learning to re-tell the story of "The Gruffalo"
- The children will learn about rhyme and alliteration and be able to continue a rhyming string
- Letters and sounds is the phonic programme we follow. Phonics will be taught and practised daily.
- "Tricky words" and "Foothold words" will be practised daily.
- Sentence modelling and sentence reading will be practised daily "Pip and Pop"
- Writing and reading will be encouraged across all areas of learning

## Specific Area of Learning

### Understanding the World

- The children will recognise and describe special times and events for family or friends
- The children will talk about family customs and routines
- The children will learn to take pictures on an ipad and retrieve them
- The children will record their experiences using technology.

### Home/School activities

- Home reading
- Home phonic book
- Nursery rhyme book
- High frequency words
- Letter bags for making words

### Home/school activities

- Make a collage or 3d model of a number
- Learn your address
- Finding colours and signs of Autumn
- Looking for numbers in your home
- Finding out favourite colours of family members and why

## Specific Area of Learning

### Expressive Arts and Design

- The children will begin to build a repertoire of songs and dances in preparation for the Christmas play
- The children will be encouraged to perform in our Christmas nativity and learn to re-tell the story of "The Gruffalo"
- The children will begin to construct with a purpose in mind; creating shapes and spaces