

Prime Area of Learning

Personal, Social and Emotional

- To encourage children to take account of one another's ideas about how to organise their activity.
- To encourage children to talk about their ideas and choose the resources they need for their activity.
- Children work as part of a group or class and understand and follow the rules

Prime Area of Learning

Physical Development

- Children form letters correctly and begin to position them on a line.
- Children can talk about a healthy lifestyle and can manage their own basic hygiene (revisit— how to wash hands correctly)
- Children control an object in pushing, patting, throwing, catching or kicking

Prime Area of Learning

Communication and Language

- Tales Toolkit will become a main focus indoors and outdoors of the Classroom both creating stories to tell and writing them down.
- The children listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions
- The children will be given opportunities to answer "how" and "why" questions about their experiences and in response to stories or events
- When speaking the children will be encouraged to use past, present and future tense accurately during speaking activities

Specific Area of Learning

Mathematics

- The children will practise estimating and careful counting
- In practical activities and discussion the children will begin to use the vocab involved in doubling, halving and sharing
- The children will use everyday language to talk about position and distance to compare quantities and objects to solve problems. They will be able to describe their relative position such as "behind" or "next to".



Specific Area of Learning

Literacy-Reading and Writing

- Flotsam by David Wiesner will form the basis of our EY creative project
- Books by the author Giles Andreae will form the basis of our story sessions
- The children will be learning to re-tell and perform a story chosen by themselves
- Phonics will continue to be taught and practised daily.
- The building up of a sight vocabulary will also be taught daily
- Emergent writing will be encouraged across all areas of learning Sentence writing will continue to be taught.
- Sentences, instructions and short narratives will be written.

Specific Area of Learning

Understanding the World

- The children will be exploring the properties of water
- The children will record their observations using different technology.
- The children will be encouraged to talk about past events— going to the seaside, swimming pool, visits to the boating lake, the sea life centre
- The children will begin to learn that other children don't always enjoy the same things and are sensitive to this.

Home/School activities

Holiday Task— Make a 3d model of a sea-creature. Find out facts about it

- Home reading/reading challenge
- Home phonic book—
- High frequency words
- Bug Club/Purplemash

Home/school activities

- Learn the names of 10 creatures that live in water!
- Practise drawing sea creatures!
- Look out for home activity sheets
- Have you been to the seaside. Do you know where you went?

Specific Area of Learning

Expressive Arts and Design

- The children will be creating representations of creatures that live in the sea
- The children will be constructing with a purpose— making props for role play.
- The children will explore different media— watercolours, printing with fish and combining different materials with water.
- The children will explore tile printing
- The children will explore the movement of water through dance